Year 3/4: Food-Healthy and varied diet

| Subject Specific Vocabulary | | Prior Learning Y1/2 | Sticky Knowledge |
|-----------------------------|--|---|--|
| processed food | ingredients that have been changed in some way to enable them to be eaten or used in food preparation and cooking. Useful | Know some ways to prepare ingredients safely and hygienically. Have some basic knowledge and understanding about healthy eating and The eatwell plate. Have used some equipment and utensils and prepared and combined ingredients to make a product. | The base ingredients for soup include: onions, stock and potato. Use a base recipe to create their own in consultation with others. Know how to cut food using a bridge. Know how to use appropriate equipment and utensils to prepare and combine food. Know about a range of fresh and processed ingredients appropriate for their product, and whether they are grown, reared or caught. Know and use relevant technical and sensory vocabulary appropriately. Evaluate the ongoing work and the final product with reference to the design criteria and the views of others. Know how to make sure that the food they prepare is safe to eat. |
| texture | how the product feels in the mouth. | Future Learning Y5/6 | |
| sensory evaluation | evaluating food products in terms of the taste, smell, texture and appearance. | Explore a range of initial ideas, and make design decisions to develop a final product linked to user and purpose. Select and use appropriate utensils and equipment accurately to measure and | |
| preference test | trying different foods and deciding which you like best. | | |
| appearance | how the food looks to the eye | | |
| herbs and spices | an aromatic or pungent vegetable substance used to flavour food | | |
| seasoning | a substance, especially salt or pepper, that is added to food to improve its flavour | | |
| base recipe | common recipe that can be adjusted with different flavourings to suit the user | | Cutting using the bridge Cutting using the claw technique technique |